

**PROVING  
GROUND**

# Gain more insights about what works for your students—and fast.

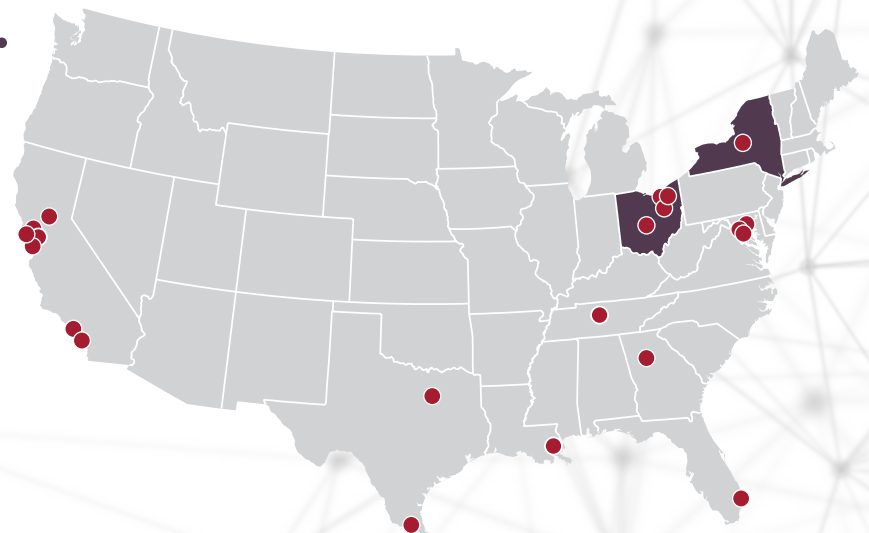
*Proving Ground's partners join a growing network of education agencies dedicated to working together to address shared challenges with laser focus.*

## Don't try to reinvent the wheel.

Rather than relying on anecdotal advice or popular trends, network partners have access to real and relevant data from across the **Proving Ground Network, which comprises nearly 60 partners serving 500,000 students**. While network partners may test different solutions due to varying capacity and context, all partners benefit from shared insights on what works and what doesn't. You won't have to start from scratch.

## Find what works quickly.

With Proving Ground's strategic advice and hands-on assistance, partners conduct studies across districts, testing multiple solutions and interventions simultaneously. Focusing on a single, shared challenge at a time maximizes the network's capacity to find viable solutions to one problem quickly.



# There's something for everyone.

From California to Florida, Texas to New York, the Proving Ground network includes urban, suburban, and rural school districts; state education agencies; and charter management organizations working together to benefit schools, families, and students. With growing diversity, you're sure to collaborate with partners in comparable contexts, partners with new perspectives, or both.

## PILOTING EARLY-GRADES POSTCARDS

**Syracuse School District** and **Canton City School District** each piloted early-grades postcard interventions in fall 2018, sharing postcard-design best practices but using different modes of delivery to quickly understand how to effectively engage parents. **They each reduced absences by 7% that school year.**

## EXPANDING THE USE OF POSTCARDS

The following year, East Cleveland City Schools, DC Public Schools, and the School District of Palm Beach County, drawing from their network partners' experience, adopted the same postcard designs and intervention. **ECCS reduced absences by 5%, DCPS reduced absences by 6%, and SDPBC projected a whopping 13,240 instructional days gained, at scale, in Kindergarten alone.**

# Join the Proving Ground network.

Want to learn more about Proving Ground's growing network? We'd love to hear from you!

- ▼ Reach us at [provingground@gse.harvard.edu](mailto:provingground@gse.harvard.edu)
- ▼ Visit [provingground.cepr.harvard.edu](http://provingground.cepr.harvard.edu)