

NCRERN – Application & Interview Rubric

The application and interview rubric will inform how we identify districts that are eligible to be a part of NCRERN. Additional considerations, such as size, regional / geographic diversity, and overlapping interests will also be used in the final determination.

LEA Application			
Criteria	Score	Sample Questions	Scale
Goals & Commitment	___ / 5	Does the statement of interest demonstrate alignment between district goals for continuous improvement and strategies to reduce chronic absenteeism?	1: No Alignment 5: Very Aligned.
	___ / 5	Does the statement of interest demonstrate alignment between district goals for continuous improvement and strategies to improve college readiness?	1: No Alignment 5: Very Aligned.
	___ / 5	Does the statement of interest demonstrate alignment between district goals for continuous improvement and strategies to improve college enrollment?	1: No Alignment 5: Very Aligned.
	___ / 3	Is the district team composed of individuals with decision-making authority? Who are they?	1: There are no members of leadership on the team. 3: Cross-functional leadership team involved.
Data Alignment	___ / 5	Has the team committed to sharing data on every frequent basis via their regional data center(s)?	1: No 5: Yes, and can share every two weeks
	___ / 5	For data not available at the data center, has the district committed to sharing that data directly? Do they have the capacity to do so?	1: No capacity 5: Significant capacity
Total	___ / 28		

Leadership Interview Rubric			
Criteria	Score	Sample Questions	Scale
1. Strategic alignment	__ /10	How will NCRERN fit within the district's overall strategy? How does each content area align with district priorities?	1: Not aligned; 10: Very aligned across all three focus areas.
2. Leadership Support	__ /10	Does the collaboration have support of district leadership? How does leadership intend to be engaged in the process? What resources have already been committed to aforementioned issue(s)?	1: No support; 10: High level of support
3. Commitment to continuous improvement	__ /5	How does the district plan to integrate the evidence produced from this work into its decision-making process?	1: Not at all, just interested in results; 5: Clear plan for using evidence from NCRERN collaboration in decision making.
4. Commitment to NCRERN activities	__ / 5	Has the district set aside / identified funds to attend the state meetings and annual convenings? Will commit to setting aside time for the appropriate team members to attend relevant meetings? Demonstrated willingness to collaborate, co-develop and pilot interventions with other districts?	1: No support; 5: High level of support
Total	__ / 30		

Data Interview			
Criteria	Score	Sample Questions	Scale
1. Data availability	N/A	What variables from the data specification will be available to transfer to NCRERN?	Note: If any of the non-negotiable elements are unavailable for chronic absenteeism, the district cannot proceed.
2. Data history	___/5	What is the ability to connect data across years in order to track the effectiveness of the intervention over time?	1: Does not track same students year over year and no historical data; 5: Can track the same students year over year going forward and historically.
3. Data storage	___/5	How is the data collected and stored? Is it in one standard format for different data tables across time?	1: Data are stored in numerous places and have different values depending on which office/department you get the data from; 5: Data are stored in one place/discrete set of places, and uses a set of standard values.
4. Capacity to transfer data	___/5	How would data be transferred to NCRERN? How frequently can the data be transferred? If relevant, what department would be responsible for this work?	1: Low capacity to transfer data; 5: High capacity to transfer data and data can be transferred at the right cadence, e.g., bi-weekly for relevant data.
5. Teacher-student links	___/5	What is the quality of the teacher-student links in the data?	1: Low availability of links; 5: High availability of links, available for multiple years (at least three).
Total	___/20		